## THE ADITYA BIRLA PUBLIC SCHOOL BHUBANESWAR



ADITYA BIRLA GROUP


## Contact Details of The Subject Teachers

| Name of the Subject Teachers | Subject | Contact Number |
| :--- | :---: | :---: |
| Ms. Kumari Madhuri, |  |  |
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## Did you know?

- Dr. Rajendra Prasad was the first President of India.
- Mt. Everest is the highest mountain peak in the world.
- Delhi is situated on the bank of Yamuna River.
- ' $S$ ' is the letter which has the maximum number of words form.


## SUBJECT: ENGLISH

| Written Work | If you could only choose one activity to do every single day during summer, what would you pick? Why? Write a paragraph in about 50-75 words. <br> Cursive writing: Do Pg no 12,13,18,19 |
| :---: | :---: |
| Activity | 1)Read and enjoy the given stories: <br> https://monkeypen.com/blogs/news/dylan-the-dragon-free-children-book <br> https://monkeypen.com/blogs/news/kroaker-the-bullfrog-free-children-book <br> https://monkeypen.com/blogs/news/hector-the-hermit-crab-free-children-book <br> 2)Which of the given stories did you enjoy reading and why? <br> 3)Draw your favourite character from the story. <br> (Do in your English copy) |
| Model /Project | Draw 4 cupcakes and write the proper nouns and common nouns on it. Do it in your English grammar copy Example: |


| Written Work | Q. No. | Questions |
| :---: | :---: | :---: |
|  | 1. | उचित शब्द चुनकर रिक्त स्थान भरिए :- <br> (क) बच्चे $\qquad$ उड़ा रहे थे। (पतंग/ पक्षी) <br> (ख) आकाश में उड़ते $\qquad$ सबको अच्छे लगते हैं। (कीड़े/ पक्षी) <br> (ग) पक्षी $\qquad$ में कैद थे। (पिंजरे/ घर) <br> (घ) रवींद्र ने पक्षियों को $\qquad$ कर दिया। ( आज़ाद/ कैद) |
|  | 2. | इनके तीन-वीन शा्द लिखिए :- |
|  | 3. | निम्नलिखित शब्दों के बचन बदलकर लिखिए - <br> (क) भाभी $\qquad$ (घ) सहेलियाँ <br> (ख) पिंजरा $\qquad$ (उ.) मेजें <br> (ग) चिड़िया - $\qquad$ (च) मोहल्ले $\qquad$ |

Activity
ग्रीष्म-अवकाश के दौरान आप अपने किसी रिश्तेदार के गाँव घूमने के लिए गए । इस भ्षमण के दौरान आपने उस गाँव तथा अपने शहर में जो अंतर महसूस किया , उसका सचित्र वर्णन कीजिए।

Model /Project

पतंग का एक चित्र बनाकर, उस पर संयुक्त व्यंजन तथा द्वित्व व्यंजन वाले पाँच - पाँच शब्द लिखिए ।

| Written Work |  everyday.) <br>  pictures given below) |
| :---: | :---: |
| Activity |  <br> (Draw a view of the night sky in your Odia copy) |
| Model /Project |  <br>  <br> (Draw our National Flag by using grains like rice, red lentil and moong in a chart paper) <br>  |

If you fail, never give up because F.A.I.L. means "first Attempt In Learning"

"I have to study myself in actuality - as I am, not as I wish to be." - J. Krishnamurti


[^0]
## 4. Fill in the blanks :-

(a) The place value of 2 in 2458 is $\qquad$ .
(b) The successor of a number is 1 $\qquad$ than the number .
(c) $\qquad$ has no predecessor .
(d) The predecessor of a number is 1 $\qquad$ than the number .
(e) The predecessor of the smallest 4-digit number is the $\qquad$ -
3-digit number.
(f) $\qquad$ is the largest numeral formed by digits $8,0,6$ and 3 .
5. Fill in the boxes using the clues given :-


## Across :

a) Three thousand four hundred eighteen
b) 1000 more than 7639
c) 7 thousands , 8 hundreds and 9 ones
d) Place value of 5 in 5,364
e) Smallest number using digits 9,1 , 2 and 8
f) Number before 9310
g) $1000+900+70$
h) The smallest among 3509,3905 and 3095

## Now check using the "Down" clues

f) Largest three-digit number
g) Smallest two-digit number
i) Number of tens in 480
j) 1000 less than 1167
k) Nine thousand eighty-nine
6. Form all the possible 3-digit numbers using the following digits once :
(a) $5,9,3$
(b) $4,8,1$
(c) $7,6,0$
7. Write the successor and predecessor of each of the following, as shown :

| S No. | Number | Successor | Predecessor |
| :--- | :--- | :---: | :---: |
| a. | $\mathbf{4 9 7 0}$ | $\mathbf{4 9 7 0}+\mathbf{1}=\mathbf{4 9 7 1}$ | $\mathbf{4 9 7 0} \mathbf{- 1}=\mathbf{4 9 6 9}$ |
| b. | $\mathbf{8 8 0 7}$ |  |  |
| c. | $\mathbf{5 0 0 1}$ |  |  |
| d. | $\mathbf{4 9 0 0}$ |  |  |
| e. | $\mathbf{5 9 9 9}$ |  |  |
| f. | $\mathbf{1 0 0 0}$ |  |  |
| g. | $\mathbf{2 8 2 1}$ |  |  |

8. Learn multiplication tables from 2 to 15.

Activity
To show the difference between Cardinal Numbers and Ordinal Numbers, make a table in one fourth of chart paper.
For reference see the below table:

Difference Between Cardinal and Ordinal Numbers

| Cardinal Numbers |  | Ordinal Numbers |  |
| :--- | :--- | :--- | :--- |
| 1 | one | $1^{\text {th }}$ | first |
| 2 | two | $2^{\text {th }}$ | second |
| 3 | three | $3^{\text {rd }}$ | third |
| 4 | four | $4^{\text {th }}$ | fourth |
| 5 | five | $5^{\text {th }}$ | fifth |
| 6 | six | $6^{\text {th }}$ | sixth |
| 7 | seven | $7^{\text {th }}$ | seventh |
| 8 | eight | $8^{\text {th }}$ | eighth |
| 9 | nine | $9^{\text {th }}$ | ninth |
| 10 | ten | $10^{\text {th }}$ | tenth |
| 11 | eleven | $11^{\text {th }}$ | eleventh |
| 12 | twelve | $12^{\text {th }}$ | twelfth |
| 13 | thirteen | $13^{\text {th }}$ | thirteenth |
| 14 | fourteen | $14^{\text {th }}$ | fourteenth |
| 15 | fifteen | $15^{\text {th }}$ | fifteenth |
| 16 | sixteen | $16^{\text {th }}$ | sixteenth |
| 17 | seventeen | $17^{\text {th }}$ | seventeenth |
| 18 | eighteen | $18^{\text {th }}$ | eighteenth |
| 19 | nineteen | $19^{\text {th }}$ | nineteenth |
| 20 | twenty | $20^{\text {th }}$ | twentieth |

"It is a waste of energy when we try to conform to a pattern. To conserve energy, we must be aware of how we dissipate energy."

| Model /Project | Make a working model of: <br> For reference <br> LINK: <br> 1. Place Value Working Model : For Roll no. 1 to 12 https://youtu.be/LbEqH25ndf0 <br> 2. Expanded Form Working Model: For Roll no. 13 to 23 https://youtu.be/e0ndZGuEHkk |
| :---: | :---: |
|  | SUBJECT: EVS |
| Written Work | Write five best ways to take care of your sense organs in your H.W Copy. |
| Activity | Make a collage of famous differently abled Indian personality who have achieved success through their skill. |
| Model/Project | Prepare a placard / poster on the theme ' Stop Child Labour'. |

## SUBJECT: COMPUTER SCIENCE

| Written Work | Draw any three live tiles in your notebook. Colour them. |
| :--- | :--- |
| Activity | Make flash cards of your two favourite icons on desktop. You can refer to the image <br> given below. |
| Model /Project | Label the Start button, start menu, task bar and Start screen in the following figure. |




[^0]:    "It is a waste of energy when we try to conform to a pattern. To conserve energy, we must be aware of how we dissipate energy."

